

## **NeoTrend Five**

NeoTrend Five shows you a new approach to thinking and teaching. We begin with Vision Nine out of Mark Hamilton's Neothink® works on Twelve Neothink® Visions. You will come upon a word or expression or two that you may not understand the context given that this Vision Nine section follows eight previous sections (Visions One through Eight) that fully developed the context in Mark Hamilton's works on his Twelve Neothink® Visions. But simply read through any such questionable words or expressions as the full meaning and values still shine through.

# Vision Nine

## Become A Genius

(Inner-Circle Vision)

As my mind's eye was still admiring the slim and sexy people in my Eighth Vision, I started noticing something else about them, something startling: those people with beautiful bodies also had brilliant minds! My Ninth Vision was showing me: ordinary people tomorrow were *very* smart...in fact, they were geniuses. They had both awesome bodies...and minds! A shiver of excitement went through me as I witnessed perhaps our greatest childhood wish come true tomorrow: we were extremely bright!

Even if you think you are dull today, my Ninth Vision showed me you were a genius tomorrow. In my Ninth Vision, I was there: in the Twelve-Visions World, the stagnation-trap around your mind finally came off. We know now that the stagnation-trap was the mutant bicameral mentality...a disease of the conscious mind. That trap devastated your human potential.

But tomorrow, you left behind your bicameral tendencies. Through these New Techniques you cured your mind of the mutant bicameral mentality (as further taught in your second Neothink® Manuscript). You then naturally made the evolutionary jump into Neothink®. Using Neothink® to make stunning wide-scope integrations of knowledge and major advancements of new knowledge, you were a genius by today's standards.

Let me tell you a little about becoming a genius:

It is well known that most people think *in words*. It is also well known that a few people — and they are all geniuses such as Einstein, for instance — think *in pictures*. By the way, for the first time in my life, my Twelve Visions all came to me *in pictures*.

Of course, you cannot control how you think. You are either a genius, or you are not. Most are not.

But in tomorrow's new mentality of Neothink®, the ordinary person, such as myself when I had my Twelve Visions, will think *in pictures*. And by seeing *in pictures*, you can see the future *before it happens*.

Let me explain how:

Neothink® works by building *a puzzle*, piece by piece, in any

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area of life a person wants to excel or know the future, say in business or love. In most areas of life, the ordinary brain subconsciously absorbs an ongoing flow of information. Whether playing poker or purchasing stock, whether watching the news or watching a sporting event, your mind subconsciously absorbs ever-flowing bits of information. Those little bits of information are little puzzle pieces.

Everyone automatically does this. Now, through common denominators, you can quickly snap together those little pieces of floating information into a solid puzzle. In fact, any ordinary person can handle *the smaller pieces* to any large, sweeping puzzle that normally goes over his head, normally well beyond his scope of knowledge...the exclusive territory of *geniuses*.

Throughout the Twelve Visions, you have learned how to begin snapping those little pieces together to build the large puzzle. Start by snapping your power-thinking list into your mini-day schedule (Vision Five). Before you know it, you can see and operate at a level that, before, was well beyond your scope of knowledge and power.

At first, when I used Neothink®, it seemed to me like magic. As I learned to build my success-puzzles, unique *puzzle-pictures* would form before my eyes. I started seeing wide-scope pictures of new knowledge only geniuses could see. As I snapped together my Twelve Visions into a picture of the Twelve-Visions World, I realized I was seeing and thinking *in sweeping pictures*, beyond others, just like the geniuses. In fact, people who read my Twelve Visions said I *was a genius*. Yet, I knew I was no genius. I was an ordinary guy who was experiencing Neothink®.

I saw how people in my Ninth Vision quickly snapped together the puzzle pieces into their puzzles of interest. I saw how ordinary people easily handled *the smaller pieces* to any large puzzle. They could easily build those smaller pieces and snap them one by one into their growing puzzles. After awhile, as they snapped their puzzles together, the *puzzle-pictures* started forming before their eyes. Now, they were seeing and thinking *in pictures*, just like the geniuses. (The Twelve Visions showing the puzzle-picture of tomorrow's Twelve-Visions World provides a perfect example of how this Neothink® works.)

Now, here is how the ordinary people in my Ninth Vision

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could see the future: As with any puzzle-picture, a point came when they could see what their puzzle-pictures were going to look like *before* all the pieces were in place. Therefore, those ordinary people already knew the future — the pictures — before a person who thinks in words even had a clue! *They knew the future before it actually happened.* With Neothink<sup>®</sup>, ordinary people tomorrow instantly became *geniuses* with enormous advantages far beyond ordinary people today. Enormous advantages.

Moreover, I saw in my Ninth Vision that those missing pieces, say in business and love, were the elusive missing pieces in life...those always-missing mysterious pieces to money, power, and love not in our lives today. Through Neothink<sup>®</sup>, ordinary people tomorrow knew what those pieces were, what they looked like, and they quickly snapped those pieces in place. Ordinary people not only controlled, but they created their own futures.

Almost no one today ever sees those missing pieces, and we lament that “something more” must exist to life.

With Neothink<sup>®</sup>, however, we will see, snap into place, and enjoy that “something more”. With Neothink<sup>®</sup>, nothing will be missing in our lives.

As motivated geniuses in the Twelve-Visions World, we looked back at ourselves in the anticivilization as though we were partly retarded. In a sense, we were. You see, the human mind can naturally grow forever, yet our minds had stopped growing. In the end, we were pinned down in stagnant ruts, so natural growth of our minds had been retarded or stopped in the anticivilization.

Looking back, we often wondered *why* our minds had stopped growing, for making breakthroughs and creating values seemed so natural *and rewarding* in the Twelve-Visions World. We loved being so creative and smart! And it really bothered us that we were so dull before. We finally realized *why* our minds had stopped growing in the anticivilization: our minds had lost their *human* potential to the forces of *nature* because of the mutant bicameral mentality (Vision Three).

Our human potential is limitless value creation, which means our minds can grow forever. What exactly opens up our human potential, and why does it close down and die today? One’s

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deeply rooted *motivational drive* will forever generate and rejuvenate one's creative energy (Vision One). When motivation gets replaced by resignation in today's anticivilization, however, our human potential dies.

This deep motivation comes and goes early in our lives today in the anticivilization. Of course, I am talking about one's deep, lifelong motivational drive...not surface, temporary motivations inspired by motivational tapes or self-improvement seminars. One's very deep motivational drive in life dictates his or her eventual success and happiness. To understand why, we have to go yet a level deeper to answer the question, "What constitutes human motivation?" We have to get down to the root-cause of our seemingly "inborn" motivational drives or seemingly "inborn" lack of motivational drive.

That brings us back to our infancy. There, we can observe the natural thrill felt in human babies while developing human consciousness. Humans start out mimicking reactions of those around them as do most other animals, but we humans continue developing greater and greater levels of awareness. Our minds keep developing *and developing* far beyond other animals...into human consciousness. Infants and toddlers feel a natural thrill that generates a lot of natural energy and happiness as they experience more and more control when entering human consciousness. That exhilarating thrill and power is a *natural* reaction to *human consciousness*.

Unfortunately, as we grow up in the anticivilization, the power of our human consciousness becomes diseased and badly weakened relative to our Neothink® minds tomorrow. Eventually, we cannot even remember our childhood exhilaration for life.

In today's anticivilization, a world of mutant bicameral mentalities, unbeknownst to us, unnatural forces of nature (described in Vision Three) dominate our lives. The resulting burden of life (Vision Two) destroys the natural thrill of life. But the thrill exists in very young children, before the burden sets in. The thrill of life once existed in you.

That thrill for expanding awareness and control over life that exudes happiness and energy constitutes a human being's deep motivational drive in life as a toddler. To whatever degree you still have a small bit of that thrill as an adult determines your

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motivational drive and energy level and dictates your success and happiness in life.

By the way, the emotional experience of that thrill is *intense happiness*, which we witness frequently in young children, but seldom in adults.

If that thrill for life were not crippled with an invasive, mutant bicameral mentality during your childhood, then your motivational drive would have remained throughout your entire life as it was during your first few years of life. While enthusiastically and easily integrating knowledge to the next level and the next, you would have gone on an amazing vector of value creation and brought values to the world beyond many of today's most successful people. Indeed, driving ahead on your Friday-Night Essence (Vision One), in a living job (Vision Five), you would have become a creative genius among the world's most valuable and richest people.

### *Toddlers Routinely Neothink® (Inner-Circle Vision)*

As toddlers, we learned to talk and become conscious, easily and eagerly integrating knowledge to the next level and the next, routinely pulling together major Neothink® integrations. Remember, the Neothink® mentality is the disease-free, pure state of consciousness. We were naturally able to Neothink® because we were still free of the unnatural, mutant bicameral mentality (studied in your second Neothink® Manuscript). As we absorbed the unnatural mutant bicameral mentality like a bad computer virus, absorbing it through learned and mimicked bicameral reactions from the adult world around us, we lost our natural ability to Neothink®.

We lost our ability to Neothink® and our ability to break through to new levels in life. We lost our ability *to create*. Thus, we lost our ability to fulfill our role as conscious beings...we lost our human potential. We increasingly absorbed resignation from the world around us as we lost our deep motivational drives and our thrill for life. And, as a result, we lost the intense happiness that was in us as young children. Instead, the burden of life moved in. The contradiction of human consciousness — the trap of stagnation — sadly started closing

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around our minds and hearts rather early in life.

Tomorrow in the Twelve-Visions World, as shown to me in this Ninth Vision, young children were not retarded with the bicameral mind disease. They never lost their thrill for life, and they continued soaring with deep-rooted motivational drives into greater and greater value creation. They grew up keeping their puzzle-building ability, routinely breaking through with brand-new puzzle-pictures. Adults around them were racing forward with puzzle-building Neothink®, too, routinely breaking through with brand-new values. Natural Friday-Night Essences and downstream focuses (Vision One) swept us along and onto exciting journeys through life, just like those first few toddler years.

But today, the motivational drive is gone in nearly all adults — replaced by resignation. Children learn from adults; indeed, children learn the bicameral mentality and resignation. ...And that is how our human potential disappears. We are mentally handicapped in the anticivilization for the rest of our lives.

In the anticivilization, once one's motivational drive collapses at six or seven years old, it never comes back. But in tomorrow's Twelve-Visions World, adults on their Friday-Night Essences started integrated thinking again, setting off gushers of creativity and reigniting motivational drives.

Let us look at the entirely new way of using the mind that made us very creative and motivated sometime in the twenty-first century:

### Inner Workings of the New Mentality

(Inner-Circle Vision)

Your mind tomorrow worked an entirely different way. Without bicameral behavioral patterns, your mind was not in the following mode waiting for automatic, external guidance. Void of the bicameral mind disease, your mind led itself and snapped together information into little puzzles. In other words, your mind conceptualized or thought in concepts, not percepts as it does today.

Percepts are simple events or thoughts all around you perceived through your five senses: I *smell* the stench of garbage in the streets; I *see* the run-down store fronts; I *taste* the greasy

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food at the neighborhood taco stand; I *feel* the jolt of potholes in the deteriorating roads; I *hear* police sirens over and over again every night. Your senses register those percepts just as the dog or any other animal registers those percepts. Concepts jumped to a whole new level of using the mind, capable only by humans. Concepts (multiple thought clusters) organize several percepts (single thoughts) into a broader level of awareness: run-down, low-income neighborhoods are not safe at night. ...A dog could never reach that level of awareness.

That concept was developed by pulling together percepts through a *common denominator*: all such low-income neighborhoods with run-down storefronts, deteriorating roads, low-end food, have something in common: frequent crime at night. Conceptualizing lifts humans to a much greater level of power.

Of course, that is a well-known anticivilization concept. Beyond the most well-known concepts, however, most people today do not think in concepts. They react to percepts only...a bicameral-like mode responding to external stimuli.

If toddlers' motivational drives and their energy/emotional levels continued beyond six or seven years of age, conceptual thinking and then Neothink<sup>®</sup> would have taken over. But you can listen to almost any conversation today and, in most cases, a story is being told, percept by percept. Very few conversations occur at the conceptual level and virtually none at the Neothink<sup>®</sup> level. The bicameral-like mode of just *reacting* to external stimuli, instead of *controlling* the world around us, dominates human "thinking".

Without conceptualizing, ordinary people are powerless in life and helpless in their careers, forever stuck in percepts — in routine tasks at work that control them, for instance. People can only *react* to those tasks, forever trapped in routine ruts, unable to structure those simple tasks into more powerful conceptual units to *control* their destinies.

Of course, in the Twelve-Visions World with the new division of essence (Visions Five and Six), the simple tasks were pulled together by the common denominator — physical movements — into the powerful, conceptual mini-days. And the basic responsibilities at work were pulled together by the common denominator — money-making purposes — into the powerful,

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conceptual mini-companies (Vision Five). Ordinary people's careers were structured conceptually, ready for them to advance rapidly with integrated thinking and then Neothink® using power-thinking and numbers (Vision Five) as their guiding tools, no longer stuck in routine ruts reacting to specialized tasks, drowning in stagnation.

#### *Discover a Whole New World (Inner-Circle Vision)*

Similar to a child who learns to read then suddenly sees a whole new world of words all around him, my Ninth Vision showed me that ordinary people tomorrow learned to conceptualize, then suddenly saw a whole new world of common denominators all around them. Once conceptual thinking kicked in and we spotted common denominators all around us, we structured our lives and careers for success. We advanced into the more powerful realm of integrated, puzzle-building thinking and then, as we weeded out the bicameral programming in our minds (the second Neothink® Manuscript), motivation returned and eventually replaced resignation. We jumped into Neothink®.

Today, seeing common denominators is the first step toward a creative mind. The common denominators, the first phase as shown on the chart on the next page, is a structuring phase — structuring concepts, structuring your job conceptually. Indeed, common denominators put random percepts into structured concepts, random tasks into structured mini-days, random responsibilities into structured mini-companies, random chaos into structured order.

Then, *forward-movement* integrated thinking kicks in; you will move forward and no longer stand still. You will become an essence mover, a profit builder...a value creator. That next phase to a creative mind builds upon the conceptual structure...builds knowledge steadily piece by piece like building a house, beam by beam, or like building a puzzle, piece by piece.

In your living job tomorrow (Vision Five), for example, the conceptually structured mini-day schedule enabled you to power-think the puzzles pieces, and the conceptually structured mini-company job enabled you to pursue the numbers to conceive and

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**THE PROCESS OF BECOMING CREATIVE**

**One**

Forming Concepts  
*(By Integrating Percepts)*  
Conceptualizing Is First Job



**Two**

Building Success Puzzles  
*(By Integrating Concepts)*  
Snapping Together a Puzzle-Picture Is Second Job



**Results**

Making Creative Breakthroughs  
*(By Completing Never-Before-Seen Puzzle-Pictures)*  
Creating New Knowledge Is Creative Results

**Specific Corollary Steps for Your Career**

**One**

Forming Mini-Days & Mini-Companies  
*(By Integrating Tasks and Responsibilities)*  
Structuring Job Conceptually Is First Job



**Two**

Building Money-Making Projects & Success Puzzles  
*(By Power-Thinking & Studying the Numbers)*  
Integrated, Puzzle-Building Thinking Is Second Job



**Results**

Making Product & Marketing Breakthroughs  
*(By Completing Never-Before-Seen Success Puzzles)*  
Creating New Values Is Creative Results

**In the Twelve-Visions World, the Above Steps  
Will Eventually Lead To Neothink  
(and To Your Own Vector of Value Creation)**

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build your success puzzles. The mini-day and mini-company provided the conceptual structure upon which you built success with power-thinking and the story of the numbers. (The Self-Leader System in Part One gives you the step-by-step system to take you right out of your rut, into a living job, and onto creation, wealth, and happiness.)

Instead of your mind following set routines or external guidance, tomorrow your mind easily integrated knowledge and snapped together success puzzles. Natural exhilaration returned and dominated your psyche and soul while unnatural stagnation left your psyche forever. Without bicameral programming, you naturally integrated knowledge to build wider and wider puzzle-pictures and eventually evolve into Neothink®. That is when you joined the geniuses.

#### *The Vigorous Mind (Inner-Circle Vision)*

Have you ever heard of the Hemingway Code? It came from the famous American writer, Ernest Hemingway, and his legendary youthful vigor. Using an analogy to Hemingway's legendary vigor, here is my attempt to describe my Ninth Vision and how your mind was different in the Twelve-Visions World: your mental state was always in that Hemingway Code. *Every day* your mind would vigorously integrate knowledge to create values that never existed before. Your mind vigorously pressed forward, building breakthrough puzzle-pictures, piece by piece. When you drove down the highway, when you took a shower, when you got ready for bed, when you ate lunch, your mind was not dormant as it is today. It was intensely churning in the Hemingway Code, putting together an exciting success puzzle, making lucrative breakthroughs, feeling exhilarated. Your mind was always in action!

After awhile, your mind performed no other way. And with your stimulating new power, integrated thinking, you never had a shortage of puzzle pieces to build. Assembling larger and larger success puzzles as your bicameral mentality vanished, your motivation, enthusiasm and energy kept expanding. Your success puzzles reached the next level and the next, and your mind evolved into Neothink®. You continually made major

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advancements of human knowledge and lived as a proud genius.

I wanted to try this stimulating, new way of thinking that I so clearly saw in my Ninth Vision. So, I took one small step toward the Neothink® mentality by waking up my mind to a higher level. Here is what happened:

Once a week I had to drive about 300 miles in Southern California. During one trip, I decided I was going to keep the radio off and make my mind work the whole time while driving instead of being in a blank, bicameral-like state of mind. During the long drive, I was expanding my awareness and control over the development of my accounting tracking reports in my company. I forced my mind to think about how to develop foolproof accounting tracking reports (Vision Six). I noticed my mind would “activate” for several minutes. Then, several minutes later, I would “catch” my mind dormant again in a bicameral-like state. So, I would start the process over and force myself to think. My mind would go a few minutes, then “short circuit” again. I soon discovered a useful technique: When my mind went blank, I would silently say the word “accounting” in my head over and over until my mind “activated” again. By doing that, I became aware of my “downtime” instead of being in an oblivious daze. Soon, I was able to shorten my mind’s “downtime”. By the end of the trip, I had discovered an entirely new, foolproof accounting system, now permanently used by my company (see Tracking Report #5, page 260). But most important, my mind would not stop thinking! It was no longer hard. Instead of being the exception, thinking had become the norm. Needless to say, that was a wildly successful trip.

Ever since that trip, my mind naturally functioned at that next level. As boring as accounting tracking reports might seem, product development and marketing breakthroughs started happening for me and filled me with exhilaration! For, creating values and marketing those values meant pride and profits for me.

Elevating my mind broke me through to the next level again and again in my living job, which lifted me to a whole new level of success. In fact, all my success today is because my mind rose to that next level.

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But to many, this would seem too hard to do within today's suppressed anticivilization. But in tomorrow's Twelve-Visions World, after the political and job revolutions, this exhilarating thinking and resulting big-shot success came naturally. That stimulating world reawakened our thrill for life, and creating values while making lots of money generated enormous enthusiasm.

#### *The "Average Joe" Becomes "Psychic" (Inner-Circle Vision)*

As the "average Joe" in tomorrow's Twelve-Visions World built success piece by piece, he was in for a surprise: his growing success puzzles formed puzzle-pictures not seen before. In other words, he was creating values that never existed before and was discovering Neothink®. He was becoming a creative genius.

You see, as our success puzzles in life formed, we began to know what our developing puzzle-pictures ultimately would look like, and therefore, well before those puzzle-pictures were complete, we knew what the missing pieces would have to look like that would complete the puzzle-picture. In other words, our minds became seemingly psychic to our peers at knowing exactly what to do to take success to the next creative level.

We increasingly knew the future before it ever happened, similar to these Twelve Visions that know the future through a major Neothink® puzzle. Merely ordinary people in today's anticivilization, we became creative geniuses in the Twelve-Visions World. Our minds became free of bicameral programming and no longer sat dormant waiting to be led. Instead, our minds churned constantly in the Hemingway code, integrating knowledge and pulling together success puzzles as we used Neothink® to create the future. God-Man not only sees, but *creates* the future.

#### *The "Average Joe" Becomes a Legend (Inner-Circle Vision)*

You may not think you have a creative thought in your head, today. But creativity was never meant to be some special gift radiating from a destined few geniuses. After extensive research, I learned that most creative people today started out the same

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way — *without* creativity and directionless. But, often by mere coincidence, those lucky few people got a little involved with a particular interest that gradually generated more and more enthusiasm...until eventually a powerful motivational drive emerged. That powerful motivational drive, of course, was their Friday-Night Essence (Vision One). Then and only then did those people — those otherwise “average Joes” — build creative puzzles, piece by piece. By the time their lives were over, they may have become legends, but their legacies were built piece by piece. Tomorrow with integrated thinking and Friday-Night Essences, all of today’s directionless “average Joes” found their way, became deeply motivated, creative, and left important legacies.

I could find no appropriate words that described tomorrow’s joy from becoming creative and evolving into Neothink®. A deeply satisfying sense of self-importance filled us as we brought permanent values into the world that never existed before. Our deep motivational drives returned as we lived by succeeding at the very essence of man — at advancing society with our value creations. Our deep motivational drives restored both our limitless potential and our intense happiness not known since we were toddlers. Ordinary people became rich and revered.

### *The World of Our Minds (Inner-Circle Vision)*

After the world went Neothink®, we loved our living jobs with their mini-day/mini-company structures, flowing forward with downstream focus into value creation on our Friday-Night Essences. In that new world, the driving force in life had become our minds. We looked at everything differently. We looked beneath the surface perceptions at work, at home, on the news, in social life. We always searched for common denominators and formed concepts.

We frequently came up with awesome marketing ideas, for great marketing ideas were simply an exercise of the mind: of finding common denominators that served a lot of people’s needs. We then built success upon those structured concepts, say those great marketing ideas, through forward-movement integrated

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thinking.

Our creativity and energy went toward identifying then servicing society's needs. Indeed, we joined those geniuses solving people's problems and needs. As a result, enormous creativity and energy rushed into society. Prosperity reigned throughout America, then across our planet.

#### *You Can Start Now (Inner-Circle Vision)*

When I pursued the next level of thinking today that I saw in my Ninth Vision, I began searching beneath surface perceptions for common denominators in whatever I did. That entry level into integrated thinking introduced me to a new power in life: as I strengthened my ability to form concepts, I developed the ability to conceptualize powerful marketing ideas. I then put many of those ideas into action, using integrated thinking (which encompasses power-thinking and pursuing the story of the numbers) to steadily build those ideas into success puzzles. Those marketing projects, of course, serviced a lot of people's needs.

For instance, my Twelve Visions showed me that society's major problems in the anticivilization nearly all have a common denominator: most if not all problems are caused by politicians and bureaucrats regulating business, medicine, and science (which occurs because of our deep-rooted remnants of the bicameral mentality that seek external guidance on what to do and how to live, from higher authorities). So, with that common denominator in hand, I set about building this book, piece by piece, vision by vision, insight by insight, to help solve society's problems and service people's needs.

The central idea in this book of removing the external authorities and empowering the mind to integrate its own path could become perhaps the most leveraged common need (i.e., marketing concept) of all time. The Neothink® Society and the Twelve Visions Party will eventually cause the demise of external authorities to free the geniuses of society to service the people's needs, remove their many problems, and make their lives wealthy and healthy (Visions Ten and Eleven).

Indeed, my Tenth and Eleventh Visions showed me that the

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puzzle-picture created by this book eventually caused a peaceful political revolution that eliminated the ruling class. Eliminating the ruling class set free the Technological Revolution that made us rich, caused a medical revolution that eradicated all diseases and quickly doubled the number of years in our lives, caused the job revolution that brought us exciting living jobs of the mind, sparked a love revolution that resulted in intensely happy and romantic couples, and ultimately catalyzed the worldwide evolution into Neothink®.

Of course, it all started by merely pulling together a common denominator...*the* common denominator to nearly all our problems — the ruling class. After forming that concept, then came the integrated, puzzle-building thinking — building the puzzle-picture...this book. By the way, I witnessed in my Visions that, sometime in the first quarter of the twenty-first century, this common denominator to nearly all our problems — this ruling class — came into clear focus in most people's minds after fifty million people were exposed to the Twelve Visions. That exposure sparked the inextinguishable fire beneath the Twelve Visions Party (Vision Eleven).<sup>1</sup>

Although I have built perhaps the most widely needed puzzle-picture of our time, I started small. When I first tried the creative thinking that I saw in my Ninth Vision, I did the following exercise to accompany my living job: I first pushed myself at work to think in concepts. While looking over the details at work, I looked for common denominators to recurring problems. By doing that, I surprised myself as I discovered solutions I never would have thought of before. With time, my mind became used to and shifted to this new way of thinking. By using conceptualization in my wealth-building job, I gradually discovered creativity growing in me. I steadily advanced from stagnant specialized thinking into forward-movement integrated thinking. Now, I actually started to build success in contrast to my previous routine rut. And as I came closer to thinking the way the dynamos thought in my Ninth Vision, I rediscovered my deep motivational drive previously left

<sup>1</sup>That figure of fifty-million people is why, as I explained in Vision Four, I have shifted my personal efforts now from writing to disseminating these ideas.

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behind at six years old.

In today's anticivilization submerged in bicameral mentalities, we were doomed early on to dull lives and minds, even *before* our first day of school. And then, our public education devastated whatever potential we still had left. We left school with dull minds, doomed to dull lives. Fortunately, when the world went Neothink® (your second Neothink® Manuscript), we recaptured our potential lost as young children. We joined the geniuses.

### The Old School Versus The New School

(Inner-Circle Vision)

In today's anticivilization, upon entering first grade at six years of age, the motivational drive still in the child is gradually lost. You see, the premise of public schools today is: *Prepare children to effectively integrate into society*. Now, imagine that the eager child dreams about growing up and becoming a famous person who does wonderful things...a great value creator. "I'll do great things for the world and become a millionaire!" But those dreams gradually dissipate as the child blends into the suppressed anticivilization.

In my Ninth Vision, I witnessed the premise of Twelve-Visions-World schools: *Prepare children to create values that many people need and are excited to buy*. My Vision showed me that on the child's first day of school, the teacher would walk in and say, "I'm going to prepare you to create great things for the world, and as a result you will become famous and rich!" Wow, the child sat up and took notice — his dreams confirmed! His motivation grew with compounding momentum as he steadily gained the ability to achieve his dreams throughout his Twelve-Visions-World education.

#### *The Old School (Inner-Circle Vision)*

In today's anticivilization, children have little chance to grow up and become rich with a public education. Consider the trend in public schools today concerning the three fundamentals of education (according to educator Professor Leonard Peikoff):

**Structure:** Increasing trend toward class discussions, free-

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flowing thoughts from kids and teachers, random facts about events and dates pragmatically “structured” to bring the child into “what’s happening in today’s social environment”. The child hears all those unintegrated points (i.e., percepts), but later he forgets much of what he saw and heard in school.

**Thinking:** The child is not taught to *integrate*. He is not taught to integrate the many random percepts into common denominators — into a few timeless, unforgettable concepts. He never knows the power of his mind to integrate random percepts into structured concepts for everlasting knowledge. Knowledge is power, but he retains little knowledge. Instead, he absorbs then forgets unintegrated, pragmatic percepts, many regarding what’s germane to the politically correct times. When he graduates, his mind is quite impotent as he settles into our suppressed society.

**Motivation:** He has little certainty, just a go-with-the-flow “education”. The child learns to “fit in”. He is trapped, at the mercy of our society, economy, national standard of living. There is nothing to be motivated over, for the child implicitly feels less and less power to rise above the suppressed state of things, above the burden of life he sees in his parents, to create new values for society and enjoy the emotional and financial rewards as an adult. Dreams become blurry and fade.

### *The New School (Inner-Circle Vision)*

In tomorrow’s Twelve-Visions World, by comparison, dreams not only came true for schoolchildren and for adults, too, but those initial dreams were just the beginning. I saw it all in my Ninth Vision:

**Structure:** Twelve-Visions-World schools had a highly ordered presentation of knowledge, via class lectures, starting with bare percepts and integrating those many percepts by common denominators into a few timeless concepts for rapid absorption and permanent retention of knowledge. Knowledge was power. Through building timeless concepts, the child retained all that he learned in school. Moreover, he observed and learned *how to integrate* to build, piece by piece, onto his base of concepts — to build more and more knowledge and power throughout his

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life in order to someday *create great values for society*.

**Thinking:** The child was taught to integrate. He discovered why his mind was infinitely superior to all other animals. He integrated knowledge through common denominators from random percepts into structured concepts. He learned to form a few large concepts, not memorize many specific percepts. Thus, that child retained magnitudes more knowledge through integrated thinking. Soon, he learned how to snap a few of those concepts together into simple puzzles. Integrated, puzzle-building thinking sent thrills through the child, and it would eventually take him to great heights. The child quickly rose beyond the reach of all stagnation traps. Instead of heading toward a routine rut, he was heading toward exhilarating value creation.

**Motivation:** The child knew with certainty that he could make a difference, for knowledge was power. The child felt certainty and power. He naturally became motivated for more, for superchild would now grow up to become superman or superwoman. The child felt like dynamite! The thrill for life, for expanding awareness and control, gained momentum. He felt more and more power to someday do great things for society and make great wealth for himself — every child's dream. Dreams became focussed and closer. The child became highly motivated.

### *Our Children Lifted the World (Inner-Circle Vision)*

In the anticivilization, our education does not properly teach children how *to think, to integrate and build mental puzzles* of new knowledge. In the Twelve-Visions World, education and children's minds will exist at a whole different level.

The Ninth Vision showed me that toddlers' rapid learning curves did not slow down. With the same thrill for life and expanding awareness nurtured by proper education, our children and grandchildren evolved straight into Neothink® and soared beyond even the smartest and richest people alive today.

Tomorrow's superchild became a genius of society who, with his peers, made us all rich through brilliant technological breakthroughs that drove prices toward zero and buying power toward infinity, a similar phenomenon to what we have already

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seen in the computer industry. For the most part, our children and grandchildren lifted the world after the collapse of the mystical ruling class.

### *On the Path to God-Man (Inner-Circle Vision)*

Obviously, tomorrow's superchild needed a lot of knowledge. The discussion method that dominated public schools in the late twentieth century and early twenty-first century vanished. The original idea behind that popular discussion method was that children taught each other in order to help develop their social and communication skills — to better integrate into society. However, *tomorrow's superchild needed knowledge*. Twelve-Visions-World education used the old-fashioned lecture method in which the teacher did the teaching and filled the child with knowledge.

Now, the superchild rapidly built upon that base of knowledge as he grew up. Unlike us, he was taught conceptual thinking and integrated thinking. To perceive surroundings — see, hear, feel, smell, taste — was automatic and present in most animals. Man's superiority came from his ability *to integrate*. Tomorrow, starting as children, mankind integrated those percepts by common denominators into concepts to generate reason and knowledge. That process was called conceptual thinking. Soon thereafter, the human mind could build concept upon concept into puzzles of knowledge. That process was called integrated thinking. Without bicameral programming tomorrow blocking our children's integrated thinking, they reached out more and more widely and onto Neothink® as they made the next and final evolution into God-Man.

### *Leaving Behind the Old Way (Inner-Circle Vision)*

As researched by renowned Professor Leonard Peikoff and detailed in his *Philosophy of Education*, public schools (and most private schools) in the latter twentieth century and early twenty-first century did not teach children how to integrate the endless percepts into a few simplified concepts. For example, instead of teaching children the simple concepts of phonetics (e.g., a “p”

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makes a “pa” sound), public schools in the late twentieth century taught the look-say or whole-language method. Phonetics required understanding 44 simple concepts (i.e., sounds); look-say required memorizing how to read *every single word* the child ever saw (i.e., perceived) with no simplifying common denominators such as phonics (i.e., no concepts).

Indeed, children in *all* subjects — history, math, science, literature — were taught impotent perceptual thinking and not potent conceptual thinking. History, for example, was taught by unintegrated specific events (i.e., by percepts) and not grouped together by common denominators into concepts. For example, the wrath of human destruction over the centuries was touched on fact by fact (i.e., percept by percept) but not grouped into the basic underlying concept of tyranny. Thus, children did not make connections of logic and, instead, lived their lives in a somewhat helpless “airhead state”. They retained very little knowledge since they never learned how to *integrate* percepts by common denominators into interlocked concepts of logic — the very capacity that separated man from the other animals. In short, children never learned *to think*. ...Was it not to be expected that essentially all children in the anticivilization grew up to a life of stagnation? Was it any surprise that smart politicians ran things the way *they* wanted to?

In the Twelve-Visions World, as I saw in my Ninth Vision, children grew up to be geniuses with powerful motivational drives. They were intensely happy, for, they did not experience the tragedy of their dreams fading as we did. Moreover, as those children tomorrow grew up, they used Neothink® to not only make their own dreams come true, but ours as well.

### **Our Transition Today**

(Inner-Circle Vision)

Even with an old-school education, I saw in my Ninth Vision we still grew rich in the Twelve-Visions World when our deeply grooved-in bicameral behavioral patterns were broken apart by Neothink® (learn how in the second Neothink® Manuscript), and we evolved into Neothink®.

As we broke apart our deeply grooved-in bicameral behavioral patterns, we first discovered integrated thinking, the precursor to

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Neothink®. Integrated thinking quickly made us creative, for integrating lots of existing knowledge eventually generates new knowledge. That *new knowledge* — new products, new marketing — made us rich.

To get a sense of the power of integrated thinking, imagine, for a moment, a large boulder sits near the edge of a cliff. We find the strongest man in the world and ask him to push that boulder over the cliff. He braces his shoulder against the boulder and pushes with all his might. The boulder does not even budge. Well, we could find the next thousand strongest men in the world, line them up, and watch them one by one push the boulder with all their might. But the boulder never budes. ...That is a metaphor for how we are taught to use our minds through school and at work — to helplessly push our thoughts one by one against the big boulder to success. The big boulder to success never budes.

Now, imagine this: you and I and ten average guys brace our shoulders against the big boulder and, all together, give it one big heave. That boulder would roll right over the cliff! ...That is a metaphor for how our minds will work tomorrow in our living jobs — continually bringing together many thoughts into one powerful force to easily push over the big boulder to success. Through this powerful *integrated thinking* tomorrow, we pushed through all the money-making barriers of today that even the thousand smartest men today could never move through.

### *More Creative Than Today's Smartest People (Inner-Circle Vision)*

My Ninth Vision clearly showed me that integrated thinking gave us more creative power tomorrow than the smartest men in the world today. That was why we — yes, humdrum people like us — actually became creative geniuses, even with our average IQs!

Our education today in our suppressed anticivilization gives us powerless perceptual or specialized thinking that leaves us stranded as adults in routine-rut jobs with specialized tasks. Even if someone today is very good at what he does, he is usually powerless at fulfilling his deepest dreams, sort of like those

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world's strongest men powerless at pushing over the big boulder.

In the Twelve-Visions World, however, we learned to snap thoughts together into an integrated force that easily pushed over the big boulder to major success. When we left behind our mutant bicameral mentality, we evolved from mental weaklings reacting automatically to our routine ruts into mental giants integrating major success puzzles.

In the anticivilization, the same forces that held back super entrepreneurs and super technologies held back our own creativity. You see, career politicians and regulatory bureaucrats increasingly controlled our educational system. The ordinary person graduated from our public schools with severe short circuits; he or she could not put together the connections needed to be creative. He or she, in short, could not integrate.

#### *Going For It, Now (Inner-Circle Vision)*

In trying these techniques now, I overcame many of my own short circuits. I actually knocked out of my mind the passive acceptance of settling into a specialized routine. You too can escape the stagnation-trap:

Imagine your most ambitious dream, and daydream about it for a few minutes. In your mind's eye, block out the obstacles that hold you down in a stagnant routine rut. Instead, see yourself leading your way to exhilarating success.

With all that you know now, that daydream strikingly demonstrates to you (as it did for me) that, under anticivilization dynamics, you are in a terminal rut. As simple as it may seem, that striking snapshot of your lifelong stagnation-trap can set off an act of self-preservation: as happened to me, you might automatically start seeking broader thought clusters at your work. And now, with the Ninth Vision, you know what to do: tie together the stagnant simple thoughts (impotent specialized thinking) into growing thought clusters (potent integrated thinking). When I did that, I went from very limited to limitless. (The Self-Leader System in Part One provides a step-by-step system to integrated thinking.)

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*How To Do It — The First Step (Inner-Circle Vision)*

Let me review how I did that, starting with the first of my two steps to creativity: *structuring my thoughts and my work with common denominators*. In *The Philosophy of Education*, Professor Peikoff used the following example to explain common denominators: Consider a drunk takes a stroll on the beach. He perceives many things — the wave breaking and rumbling onto the shore then sliding back into the ocean, the pebbles rolling down the wet sand toward the sea, the fish jumping and splashing back into the water, the sea gull landing. To the drunk, like to a dog or cat, all such events are like new and unique experiences. The events seem to come at him at random, with no structure or sense. Each event happens, then is gone. He retains no logic or memory. He does not integrate events by common denominators. For instance, he does not link together the concept that the wave breaks, the pebbles roll down, the jumping fish splashes back into the water, and the sea gull lands because of gravity. The drunk never sees that common denominator, and neither do ordinary people with today's public education.

That common denominator — that concept of gravity — begins integrating those random events into some sort of structure, making them sensible and retainable in one's memory. But to the drunk, to the dog, to the ordinary person today, the events make no particular sense; they just happen and are just as quickly forgotten as other events are perceived. That "drunken stupor" is not so bad when strolling along a beach; but it is tragic when strolling through one's life, one's career, one's marriage and family life.

In the anticivilization, most people live their lives in this impotent "drunken stupor". We never stop to realize: we comprehend only the most surface spur-of-the-moment events as they randomly come at us — just like the drunkard, just like the dog, just like bicameral man, just like people graduating from public educational systems.

For example, to the amusement of people tomorrow in the Twelve-Visions World, people today schedule their work as the tasks randomly come at them instead of by common denominators — by physical movements...the mini-days (Vision Five). And

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to the amusement of business managers tomorrow in the Twelve-Visions World, business managers today structure their companies from automatic reactions and surface perceptions, not deep integrations. Many of today's managers come from a generation never taught to think conceptually. Those managers often structure their departments and jobs in a somewhat "drunken" see-react manner: the manager sees he is busy, so the manager automatically reacts by delegating responsibilities not attached to their money-making purpose (Vision Five). Our money-making lives are about as directionless as the drunkard. Worst of all, *our jobs* are part of that "drunken stroll" and become our terminal stagnation-traps.

In the Twelve-Visions World, all that changed. Our living jobs became our transmission belts to Neothink®. Until then, I decided to personally restructure my company — regrouping job responsibilities by common denominators...by their money-making purposes — into powerful growth-oriented jobs...the mini-companies (Vision Five).

#### *How To Do It — The Second Step (Inner-Circle Vision)*

Once I did that conceptual structuring for both my schedule and job, then I moved on to the second step to creativity: *forward-movement integrated thinking*. Now, I could *build* my way to new levels, piece by piece, beam by beam, always building upon and snapping or nailing together my progress. I did this forward-movement integrated thinking through power-thinking, studying the numbers, and lifting my mind to the next level, through the Hemingway Code. ...To become a genius of society today at first takes hard work. Before long, however, it becomes easy, for you become loaded with an exhilarating motivational drive and inspired by the monetary and emotional rewards. I speak from experience.

With my mini-days and mini-companies intact, I could handle vast amounts of growth. Remember, in Vision Five, I handled 22 new projects and 150 dynamic tasks in one week alone, in stark contrast to no projects and a handful of routine tasks previously. I easily handled new projects and new money-making experiments generated by power-thinking and the guiding

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numbers. While pursuing new directions and, in doing so, integrating lots of knowledge each week, at times new knowledge sprang forth with no warning. I was beginning to experience Neothink®.

Knowledge is power. But creating *new knowledge* is *super power*. The richest people today *created* something new. Through forward-movement integrated thinking, they integrated lots of existing knowledge. While steadily putting together existing knowledge, they hit a critical point that broke through into new knowledge. While steadily building their success puzzles piece by piece, they reached a point when they had snapped together a creative new puzzle-picture. At that point, they experienced Neothink®. Tomorrow, we all evolved into the Neothink® mentality. The Self-Leader System (Part One) gets you started.

Realize, those geniuses today were not necessarily gifted with creativity. Not until they built a certain size success puzzle did they begin springing into creativity. You see, as they built their success puzzles piece by piece, they began to see puzzle-pictures gradually forming. As they saw their puzzle-pictures coming together, they broke into new knowledge while seeing how their unique pictures and their missing pieces must look like. Then they began *creating* by completing those unique puzzle-pictures.

### *Forming Your Bridge to Money and Power (Inner-Circle Vision)*

Sometimes we wonder how a money/power giant got from point A in school to point B on top of the world. Building success puzzles, piece by piece, formed his bridges to money and power. To build those success puzzles, piece by piece, though, requires integrated thinking. Tomorrow, under the new code of business, that happened automatically to ordinary people. Today, under the old code of business, I used the New Techniques given to me in my First, Second, Fifth, Sixth, and Ninth Visions, as well as the God-like powers given to me in my second Neothink® Manuscript. I pulled them all together and used them with my how-to system — the Self-Leader System — in Part One. That turnkey system takes you step-by-step across your bridge to money and power, for the Self-Leader System takes your mind

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into integrated thinking.

I observed in my Ninth Vision that it was integrated thinking that eventually enabled the entire human race to mentally cross the bridges to a whole new way of orchestrating our minds in the Twelve-Visions World, something we called the *Neothink® Mentality*. Neothink® was so superior that once it got started, its natural advantages quickly engaged people everywhere.

Neothink® comes from compilations of complex concepts that, when pulled together, reveal startling, synergistic advancements of human knowledge.

Let us look at a Neothink® compilation of complex concepts: the mini-day, mini-company, power-thinking, replicating, tracking reports, essence meetings (Visions Five and Six) are each, in themselves, complex conceptual advancements of knowledge, discovered one by one through integrated thinking, but not in themselves Neothink® breakthroughs. However, pull the integration string and those conceptual breakthroughs interlock with synergy and suddenly become a whole new paradigm of business. Indeed, the *division-of-essence* archetype will advance the entire world of business, as we know it, beyond the long-standing division-of-labor tradition. That major advancement of human knowledge could only be made through Neothink®.

Very rare today, Neothink® became our normal mentality in tomorrow's Twelve-Visions World. With Neothink®, ordinary people contributed huge, life-lifting values to mankind.

Are you ready to take your first step?

### Becoming A Genius — Summary

The breakdown of the bicameral mind and its societal structures three thousand years ago generated the survival pressures for mankind to cross over to human consciousness. The increasing breakdown of the mutant-bicameral mind and its societal structures today will increasingly generate survival pressures for the human race to cross over to Neothink®.

When that happens, we will discover our unknown selves: our buried genius...our God-Man within. The measurement for intelligence will change from intelligence tests or IQ to the efficacy of one's integrated thinking. IQ will no longer matter

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(save for subnormal, mental retardation, of course). In time, the superior Neothink<sup>®</sup> mentality will sweep across our planet. Even babies will naturally grow into and stay in the Neothink<sup>®</sup> mentality.

The geniuses of society will be the first to cross over to Neothink<sup>®</sup>. Thereafter, ordinary people will join the geniuses. In exhilarating mini-companies at work instead of boring routine ruts, we will become entrepreneurial geniuses and create wonderful values for the world.

#### *First Feat: Get Back Your Motivational Drive*

First, learn to conceptualize. Search for common denominators around you...particularly at work. Start small with the everyday details. Conceptualizing gives them structure and makes them efficient, such as the mini-day schedule (the Fifth Vision). Then advance to the job responsibilities and pull them into their common denominators to form your mini-company. From that conceptual structure, begin forward-movement integrated thinking using power-thinking and the numbers as your tools, pushing ahead with the Hemingway Code to build your success puzzles. As you discover your creativity, you will eventually build puzzle-pictures the world has never seen. You will then experience a motivational drive not known since you were a toddler, replenishing your limitless potential...and happiness.

#### *Second Feat: Tap Your Potential*

With the return of your motivational drive, your potential will soar and so will your mental and physical energy. You will easily stay forever in the Hemingway Code of the mind. With your motivational drive back, you will think a lot again about ambitious dreams, as you used to early in your youth. But you will be no daydreamer now — you will be a dream doer. You will accomplish those dreams. You will feel the contrast between your newborn potential versus your old hopelessness. That new feeling will nourish your motivational drive, at which point you will permanently make the “jump” into integrated thinking. Now, without the burden of life to drain energy from your new

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creation/motivation/creation cycle, you will permanently build success puzzles. You will build larger and larger puzzles of knowledge with integrated thinking. With that integrated, puzzle-building thinking, surpassing your best dreams becomes natural and fun. You will finally live the way man is supposed to live. Highly motivated and making more and more conceptual advancements, you will learn how to pull the integration string. That is when you will see your first puzzle-picture. Pulling together your conceptual advancements into one interlocked, synergistic advancement of knowledge, one clear puzzle-picture of new knowledge, you will experience the ecstasy of Neothink®. Soon, you will cross over to the Neothink® mentality and continue to pull together those synergistic advancements of knowledge in your line of work or interests. Of course, you will be greatly rewarded with prestige, wealth, happiness, and love.

My Ninth Vision showed me that sometime in the twenty-first century, putting together synergistic advancements of knowledge became the norm for ordinary people as mankind completed his next evolutionary jump into God-Man. The resulting Twelve-Visions World was beyond any conception by today's scope of knowledge. Let us just say, despite what some critics might say, the Gifts described in this book are not simplistic, optimistic projections; they are understatements. ...Our Twelve-Visions World awaits us at the end of the long road of bicameral behavioral patterns deeply grooved into the minds of mankind.

To Purchase The Deep Dive Into Mark Hamilton's School of Geniuses  
\* Click Here \*